

Foundation 2 - Autumn Two Curriculum Intent

Comparisons and Celebrations



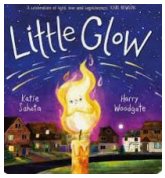
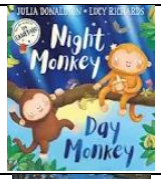




Walter Values

 **Respect**	Showing respect towards our differences.
 **Empathy**	To show empathy towards other people's feelings.
 **Kindness**	To show kindness when sharing and taking turns.
 **Honesty**	To be honest when talking about my likes and dislikes.
 **Resilience**	To demonstrate resilience when learning new skills.

Intended Additional Literacy Coverage

	**Little Glow** Explore different festivals celebrated (refer back to Diwali and Bonfire Night) Write words to accompany firework pictures - the sounds of fireworks (onomatopoeia)
	**Night Monkey, Day Monkey** Explore nocturnal animals – sorting Labelling animals – phonetically plausible
	**Stickman** Explore the words used in the story – rhyming words Continue a rhyming string Find matching rhyming pairs
	**Christmas** Write Christmas lists Label stockings (cvc) Christmas cards

Intended Additional Mathematics Coverage

Number Subitise up to 5 Number bonds to 5 Show an interest in number problems (number rhymes)
Numerical patterns Verbally count up to 20 and beyond Comparing quantities up to 10 in different contexts

PSHRE and RE

Jigsaw PSHRE	Discovery RE
Celebrating differences I can identify something I am good at and understand everyone is good at different things I understand that being different makes us all special I know we are all different but the same in some ways I can tell you why I think my home is special to me I can tell you how to be a kind friend I know which words to use to stand up for myself when someone says or does something unkind	**Christmas** What is Christmas? Christianity



Area of Learning Key

Literacy 	**Maths** 	**RE** 	**PSED** 
Understanding the World 	**Physical Development** 	**Communication and Language** 	**Expressive Arts & Design** 

Subject Connectors

Subject	Connector
	As enquirers, we are learning about the Nativity story.
	As designers we are learning to sew.
	As citizens we are celebrating our similarities and differences.
	As enquirers we are learning about what we and our families celebrate.
	As investigators we are making comparisons.
	As performers we are learning and performing new songs.

Skills and Knowledge

Subject	Skills and Knowledge	Curriculum Coverage
People, Culture and Communities	**Learning about celebrations** • I can name celebrations • I can talk about what I celebrate at home • I can find out what my friends celebrate at home • I can make and try different foods that are eaten during celebrations	
Creating with Materials	**Sewing** • I can create simple stitches to sew two pieces of fabric together • I can use different colours to create an effect	
The Natural World	**Making comparisons** • I can say what is different • I can same what is the same • I can sort into groups by feature (Night/nocturnal animals and Day/diurnal animals) • I can talk about the changing seasons	
Being Imaginative and Expressive	**Singing** • I can sing familiar songs • I can learn new songs • I can join in with songs and actions	

Subject Concepts

